eTwinning

WEBINAR

14th March, 2018
Wednesday
19.00 – 20.00 CET

For
eTwinning
Ambassadors &
Teachers

Argyri

Nektarios

Creative Writing & ICT tools

Creative writing

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Creative writing:

- **Cultivates deflected thinking**

Reading and approaching of literature text
Creation of an artistic project
Small theatrical activities

- **Cultivates fantasy**

There is no wrong or right in to creative writing

Steps to follow for creative writing:

Pupil:

- Bear ideas
- Create a plan for their text
- Correct and re-write their text
- Check the quality of written speech
- Elaborate on their written speech

Thus:

- Develop their self-confidence
- Cultivate positive attitude and
- Critical behavior towards literature text

Creative Writing

Ideas:

The more, the better

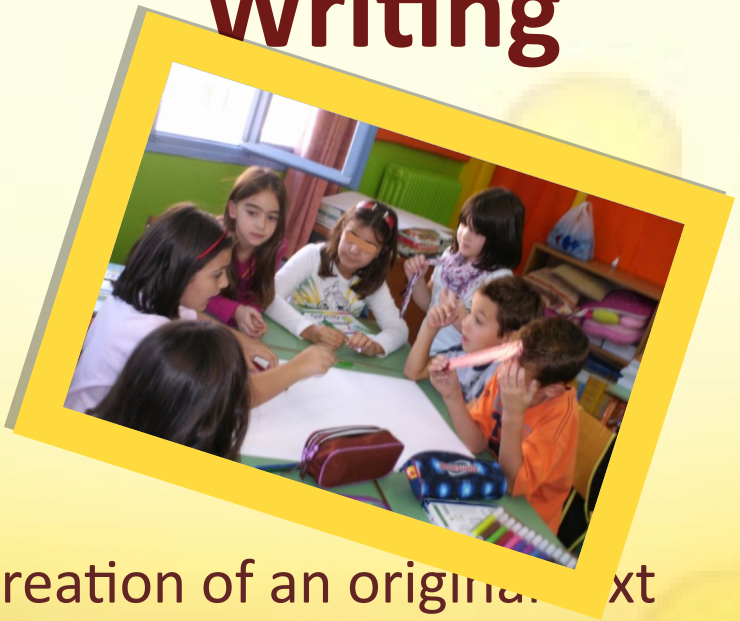
with Brain-Storming

Develops creative thinking
Cultivates freedom of the speech
Guarantees acceptance of the other
Sensitizes on nowadays problems
Enforces the creative mind

Creative Writing

Guidance through

- Thinking and writing
- Forming of creative questions



Creation of an origin[illegible]xt
Production of a literature text
Utilization of data for the text construction
Easier understanding and approaching of acquaintance literature speech

Creative writing

Techniques

- **Virtual trip**

Imagine that you are inside the picture

…

Where are you? What can you smell?
What can you hear?

- **…**

- Which is the next scene;

- **…**

On this trip
we share
our thoughts

Creative writing

Techniques

- **Brainstorming with…**
  - words or pictures
  - pupils' painting
  - painters' paintings
- **What will happen if…**

  e.x: An elephant falls from the sky?

This trip wants company…

- **Fairytale - salad**

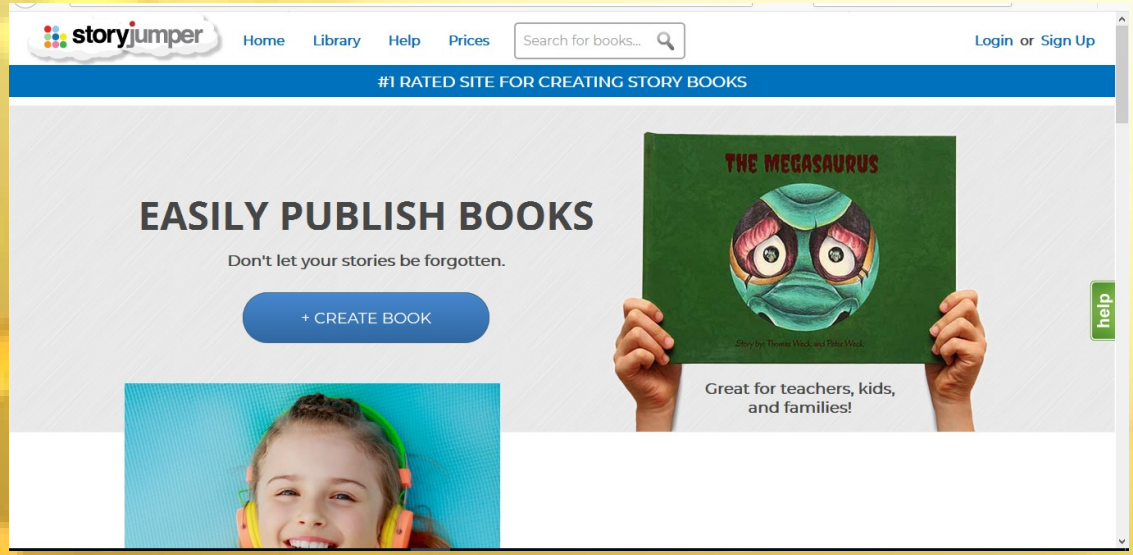
Creative writing and ICT :

- There are a lot of ICT tools that can help in creative writing
- Some of them allow you to work with others in distance and in their own personal time
- A few examples

with others
from distance …

Creative writing and ICT I

www.StoryJumper.com



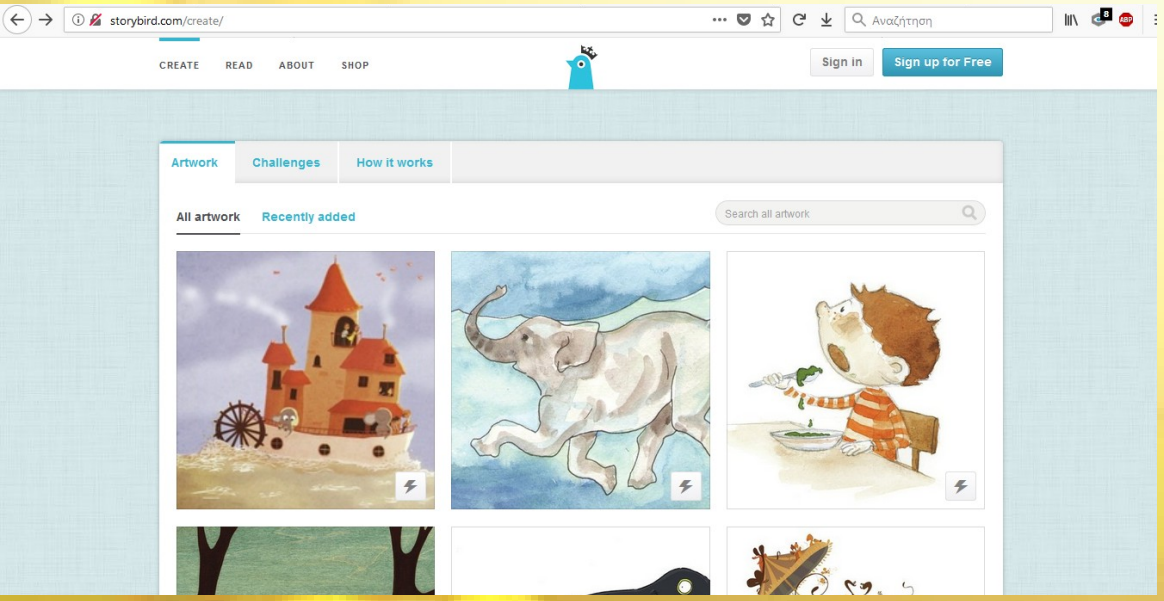
Create your book
Upload your photos
Write your texts

Benefits:

Free for online use
Paid options for pdf
Files and hard copies

Creative writing and ICT II

www.storybird.com



Create book

Three froms (photo book, long form, poem)

No photo upload

Benefits:

Free for online use

Paid options for pdf files and hard copies

Creative writing and ICT III

www.tikatok.com

Create book

Single page (poster)

Photo upload

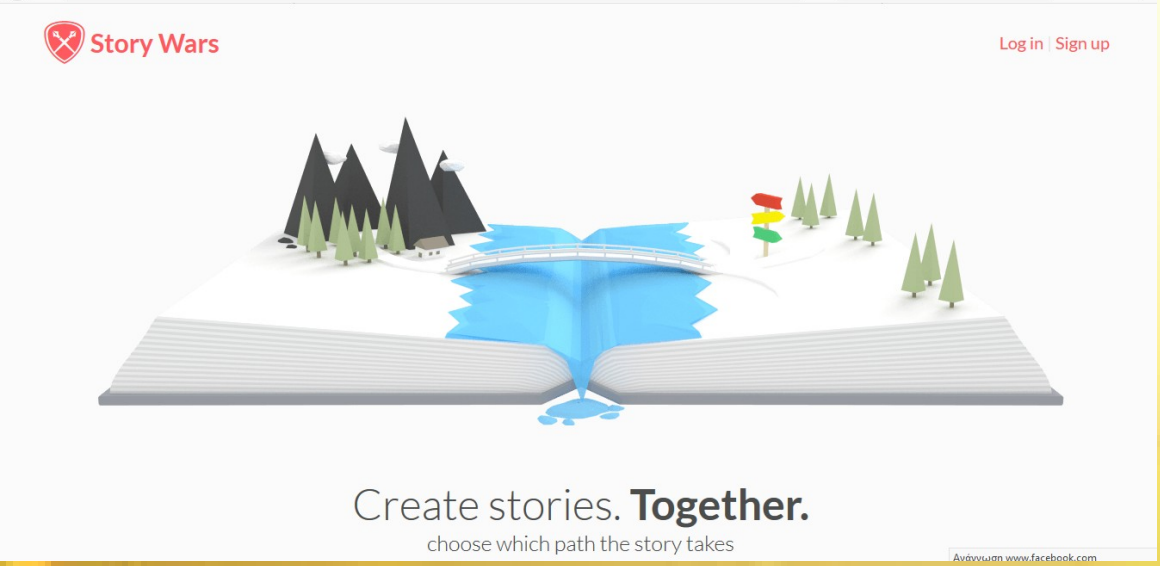
Classroom Management

Benefit:

Only paid version (single or school subscriptions)

Creative writing and ICT IV

www.storywars.com



Start your own story
Continue on someone else's

Benefit:
Free (single user)
Paid (classroom mode)

Creative writing and ICT V

www.zimmertwins.com

Mainly for kids

Create animated movies based on your scenario, using graphics of he site

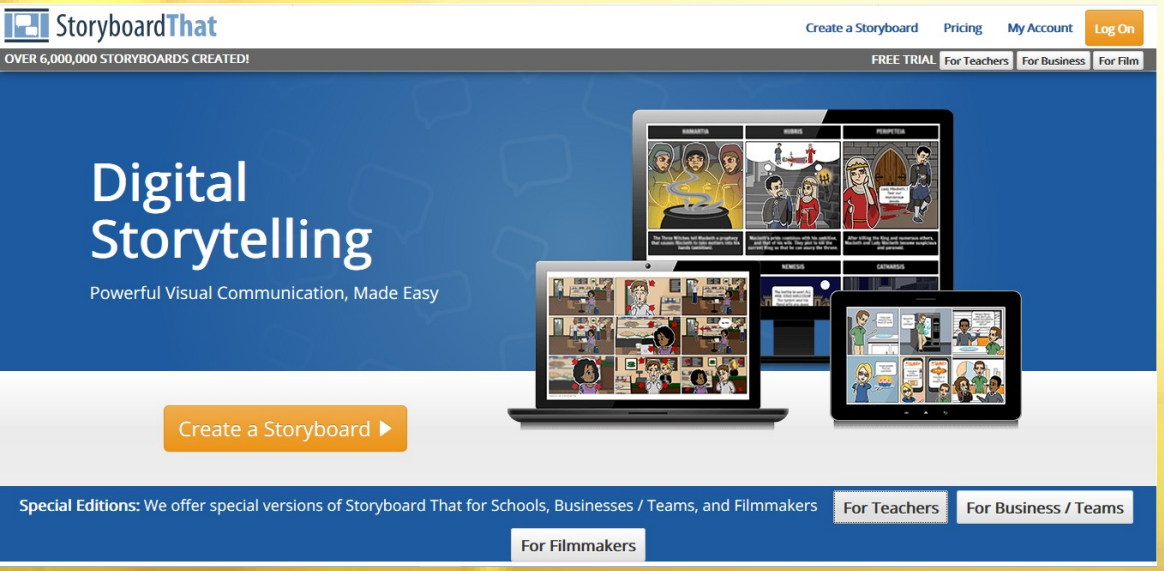
Benefit:

Free (single user)

Paid (classroom mode)

Creative writing and ICT VI

www.storyboardthat.com

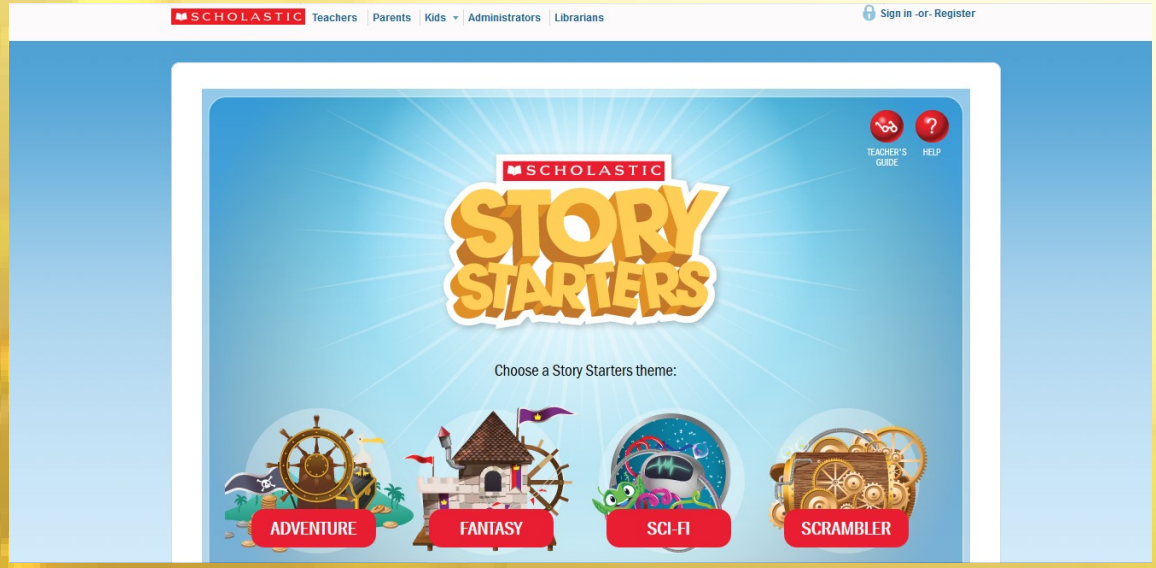


Create storyboards
Classroom mode available
Useful for movies etc

Benefit:
Free and paid versions available

Creative writing and ICT VII

www.scholastic.com/teachers/story-starters/



Choose from four story starter themes to create your own stories.

Looks like a game

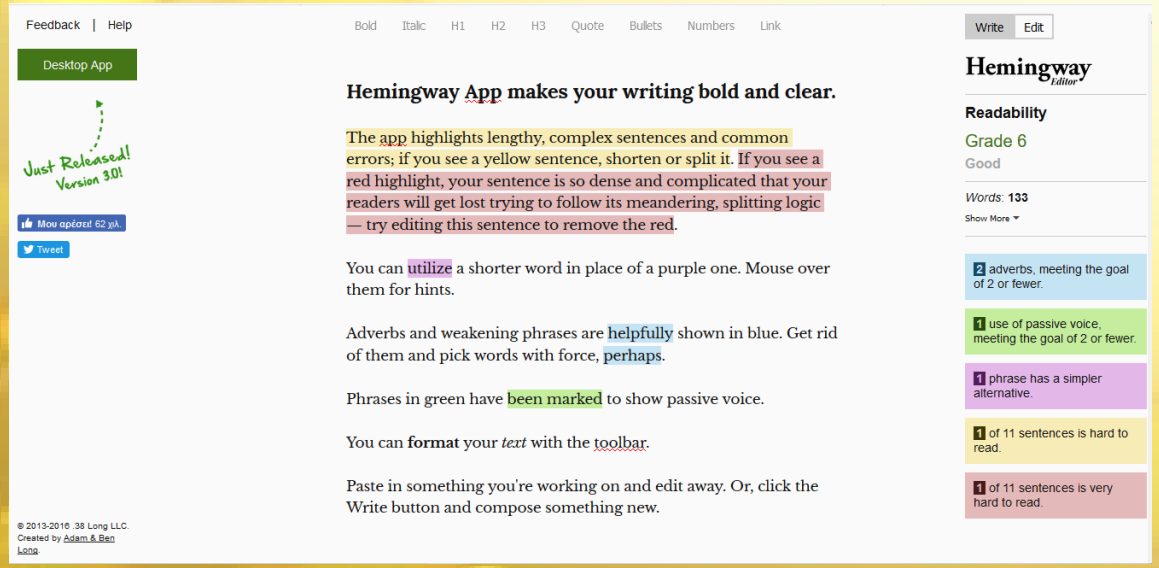
Text and picture creation available

Benefit:

Free

Creative writing and ICT VIII

www.hemingwayapp.com



Helps you refine your style

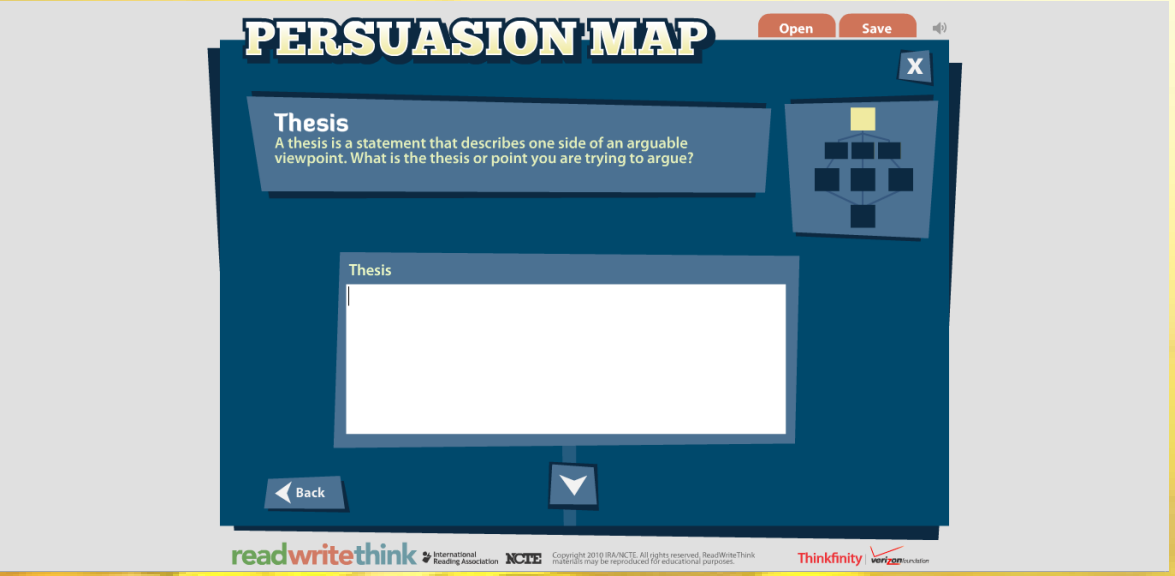
Improve language structure and lexicon.

Benefit

: Free

Creative writing and ICT IX

Persuasion Map https://goo.gl/gpeSzN



Interactive graphic organizer that enables students to map out their arguments for a persuasive essay or debate.

Pricing: Free

The writing of a story

Techniques

Good practices

ICT tools

Creative writing

A story

The Beginning of the Story

Once upon a time …

or

It was after midnight …

Creative writing

Techniques

The Hero – He – She - It?

Human Being

Animal or Thing

Characteristics

One or Two>…

Age

Creative writing

A story

The Story

interventions

unexpected changes

What happens?

The Plot

surprises

How does it progress?

The End

Creative writing

Techniques on ICT

Characteristics

humor

fantasy

innovation

surprise

subversive

transformations

suspense

anachronisms

action

A small sample https://issuu.com/argibi/docs/loulis_in_en

- **Team** and individual writing

- Reason: «Paint an orange»
- Conversation – Dialogue– Ideas
- The protagonist be created
- The pupils choose the most attractive paintings
- The individual stories are connected and they create a story
- Is this story is an adventurous or a mystery story

www.issuu.com **share the story**

With knowledge and fantasy

Thank you!